

# LYON COUNTY SCHOOL DISTRICT'S PROPOSED REOPENING PLAN

Board of School Trustees  
July 28, 2020



# Lyon County School District

Regardless of circumstance, we strive  
to achieve our vision and mission.

**Vision:** Graduate all students to be  
successful in college and career.

**Mission:** Provide relevant learning  
opportunities that develop adaptable,  
persistent, and self-directed learners  
capable of creativity, collaboration,  
communication, and critical thinking  
necessary to overcome complex  
challenges.



# Reopening Our Schools Guiding Principles

1. Ensure the safety and well-being of all students and employees
2. Promote equity and accessibility to learning for all students
3. Provide instructional delivery systems to meet the needs of all students
4. Foster positive relationships and interactions
5. Financial Feasibility
6. Community Impact

# Key Information for Decision-Making

- *American Association of Pediatrics Planning Considerations: Guidance for School Re-Entry*
- Nevada Current Phase 2 Requirements
- Assumptions and Committee Considerations
- Nevada Department of Education: *Path Forward Guidance Memorandum 20-05*



# Guidance for School Re-Entry

- AAP advocates for having all students physically present in school
- Physical distancing practice of three to six feet for students and six feet apart for adults with face coverings for all
- Cleaning and disinfecting per established protocols for Covid-19
- Cohort classes and special considerations given for passing, recess, transportation, and nutrition breaks
- Families conduct symptom screening at home and children presenting any symptoms should be kept at home with notifications to schools



# Path Forward Framework

Reopening School Buildings

Logistics

Human Resources

Wellness and Recovery

# Nevada Current Phase 2 Requirements

- Six feet social distancing
- Avoid social events or public gatherings over 50
- Limited to 50% capacity of facilities
- Face coverings are required for students and staff (not required for students under the age of 10)

# Reopening Schools—Assumptions

- No single decision will satisfy all students, families, and staff
- Models have been developed and recommendations have been formed, without the benefit of clear information regarding our 2020-2021 budget
- The District will be operating in an environment of significantly reduced State revenues
- There will be a cost in dollars, time, supplies and human resources to reduce the risk of transmission
- Certain non-core functions of the District may be temporarily curtailed, postponed or eliminated
- Costs to provide services will be atypical and may potentially be higher than prior years
- There will still be active cases of COVID-19 in Lyon County at the time of school opening and throughout the 2020-21 school year



# Reopening Schools—Assumptions

- There will be families and staff who will want an alternative to in person instruction for part, or the entirety, of the pandemic
- There will be families and staff who want a return to “normal”
- There may be an outbreak of COVID-19 in Lyon County that could require a temporary school closure for one or more schools
- There may be multiple “waves” of virus outbreak and changing guidance from county health officials which will necessitate flexibility
- Schools will need to quickly pivot between delivery models as conditions change
- As decisions are made and models are considered, administration will continue to update and work with employee associations

# Reopening of Schools Committee

- Bridget Peterson (Board Trustee)
- Barbara Jones (Board Trustee)
- Wayne Workman (District Administration)
- Tim Logan (District Administration)
- Dawn Huckaby (District Administration)
- Marva Cleven (District Administration)
- Heather Moyle (District Administration)
- Jim Gianotti (District Administration)
- Harman Bains (District Administration)
- Margaret Heim (Admin Assistant)
- Jeannie Bisard (Chief Nurse)
- Alan Medeiros (IT Supervisor)
- Bonita Stevens (Transportation Supervisor)
- Jim Gleason (O & M Supervisor)
- Mike Walker (Principal)
- Cindy Darden (Certified Association President)
- Kathy Rudy (Classified Association President)
- Rob Jacobson (Administrator Association)
- Amber Westmoreland (PD Manager)
- Hollie Acciari (Teacher/Parent)
- Josh Wiley (Teacher/Parent)
- Malinda Pope (Counselor)
- David Nomicos (School Psychologist)
- Monica Quam (Principal Secretary)
- Roberta Simon (Parent)
- Jennifer Panora (SVS Parent/Paraprofessional)
- Donovan Martinez and Kristie Martinez (Student/Parent)
- Travis Gardner and Katy Gardner (Student/Parent)
- Nikki Lynch (Bus Driver/Parent)
- Assemblywoman, Dr. Robin Titus (Community Health Leader)
- Gerald Hunter (Yerington Paiute Tribe)
- Mary Williams (Yerington Paiute Tribe)
- Phil Cowee (Business Owner/Parent)
- Shayla Holmes (Lyon County Human Services Director)
- Frank Hunewill (Lyon County Sheriff)
- Sam Felix (Student Information Systems Administrator)
- Erika Cowger (Public Information Officer)
- Blake Smith (Risk Manager/Parent)

# Special Considerations Outlined by the Committee

- Transportation
- Nutrition Services
- Sanitation and Cleaning
- PPE/Hand Sanitizer
- Hygiene Education
- Social Emotional Learning
- Special Populations
- Information Technology (IT)
- Crisis Response Teams
- Identifying those needing SEL support
- Funding
- Communication plan
- Transitioning time between plans
- Focus on core subjects
- Special programs-- Facilities, Transportation, and Nutrition Services
- Intervention/Remediation
- Family day care arrangements
- Extra-curricular activities
- Cohorts by households
- Devices and BYOD Network
- Start times
- Staffing/At risk members
- Distance vs. Hybrid choice
- Family education/support
- Connection between in person and online learning
- Masks/Requirements
- Rolling closures
- Daily symptom screenings
- Contact tracing
- Master scheduling (P/T Conferences)
- Restroom cleaning

# What the Committee Decided

June 29, 2020

1. All students will have access to in person instruction within the hybrid model.
2. Students will alternate between distance and in person learning every other week.

# Implementation Recommendations

## **Adjusted Start Date for Students:**

- School starts September 1, 2020 for all students
- Licensed staff and instructional support professionals will engage in professional learning
- Students and families will have access to training materials to support distance learning

## **Year-Long Courses for Secondary Students:**

- Year-long courses will be condensed to one semester
- Students will take only four courses in one semester

## **Elementary Students:**

- Primary grade students will be scheduled for in person instruction every day when possible

# Governor Directive 022 requires districts to develop plans which contemplate 2020-2021 school year instruction offered through three different models:

1. **In person instruction** following social distancing protocols;
2. **Distance education** under an approved Path Forward Program of Distance Education; or
3. A combination of distance education and in-person instruction (**hybrid learning**).



# Full Time In Person Learning

*\*This is the LCSD preferred model, however, it is physically impossible to implement in our schools given our current Phase 2 restrictions. The hybrid model that we have constructed will allow for all students to return for full time in person learning when restrictions are eased.*

1. Attend school Monday through Friday
2. Increased Precautions
3. Blended learning model with online curriculum



# Full Time Distance Learning

*District must have an option for families to receive high quality standards-based instruction without coming into schools. The LCSD approved platform of Edgenuity/Compass meets this requirement.*

This option is available to all families under several scenarios:

- Families choose to enroll at LyOnline or request full-time distance learning.
- A student, or group of students, being excluded from school due to suspected or confirmed COVID-19 exposure.
- A school is temporarily shut down due to an outbreak.
- The school district is temporarily shut down due to an outbreak.



# Hybrid Learning Model



# Hybrid Learning Model





















A Hybrid Learning Model is one that combines elements of both in person and distance learning. In Lyon County, we are referring to a learning model in which students are receiving in person learning for one school week and distance learning instruction for one school week.

- While in school, all provisions of in person learning (e.g. social distancing, use of PPE, etc.) remain the same.
- While on distance, all provisions of distance learning (e.g. certified teachers, access to food, etc.) remain the same.

If in person learning is not available to all because of space and staffing limitations, hybrid learning must be available to families.

- Even when hybrid learning is employed, families with known medical, social, and academic vulnerabilities may receive full-time in person learning. This may include but not necessarily limited to:
  - Students being served in self-contained special education programs.
  - Students living in transition or in foster care.
  - Students new to the country with English Learner requirements.

# Hybrid Model: Two Student Cohorts

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: Cohort A					 ½ Day
Week 1: Cohort B					
Week 2: Cohort B					
Week 2: Cohort A					



Face-to-Face Instruction



Distance Education

# Elementary School Instruction



## In Person Instruction

Daily Instruction in Grades K-5:

- Language Arts
- Reading
- Mathematics
- Social Studies/Science



- Practice and enrichment in core content areas every day.

## Sample Elementary School Schedule (M-Th)

8:45-9:15	Recess/Breakfast in Classroom
9:15-11:30	<b>Core Instruction/Recess</b>
11:30-12:45	Staggered Lunch/Recess
12:45-3:00	<b>Core Instruction/Recess</b>
3:00-4:00	Teacher Preparation

## Sample Elementary School Schedule (F)

8:45-9:15	Recess/Breakfast in Classroom
9:15-12:30	<b>Remediation/Enrichment/Lunch/Recess</b>
12:30-1:00	Staff Lunch
1:00-4:00	Teacher Professional Learning and Preparation

# Secondary School Instruction



## In Person Instruction

Year-long courses will be condensed to one semester. Students will take only four courses in one semester:

- English/Reading
- Mathematics
- Social Studies/Science/Elective
- Health/PE/Computers/Elective



- Practice and enrichment in all four courses every day.

## Sample Secondary School Schedule (M-Th)

7:30-8:00	Breakfast in Classroom
8:00-10:15	<b>Course 1/Course 3</b>
10:15-11:45	Advisory/Staggered Lunch
11:45-2:00	<b>Course 2/Course 4/Staggered Release</b>
2:00-3:00	Teacher Preparation

## Sample Secondary School Schedule (F)

7:30-8:00	Breakfast in Classroom
8:00-11:30	<b>Advisory/Remediation/Enrichment /Lunch</b>
11:30-12:00	Staff Lunch
12:00-3:00	Teacher Professional Learning and Preparation

# Hybrid Model: Special Populations Considerations

Students with known medical, social, and academic vulnerabilities may receive full-time in person learning. This would include but is not limited to:

- Students being served in self-contained special education programs
- Students living in transition or in foster care
- Students with English Learner requirements

# Addressing the Special Considerations Outlined from the Committee

# Teaching and Learning

- Basic and social emotional needs of students and staff must be met in order to optimize student learning.
- All students must have equitable access to high-quality curricular materials and effective instruction.
- Learning loss must be evaluated and addressed.
- Standards-based grade level instruction must occur with in-school instruction and distance learning models.
- Professional learning opportunities must be available to educators for continuous improvement.



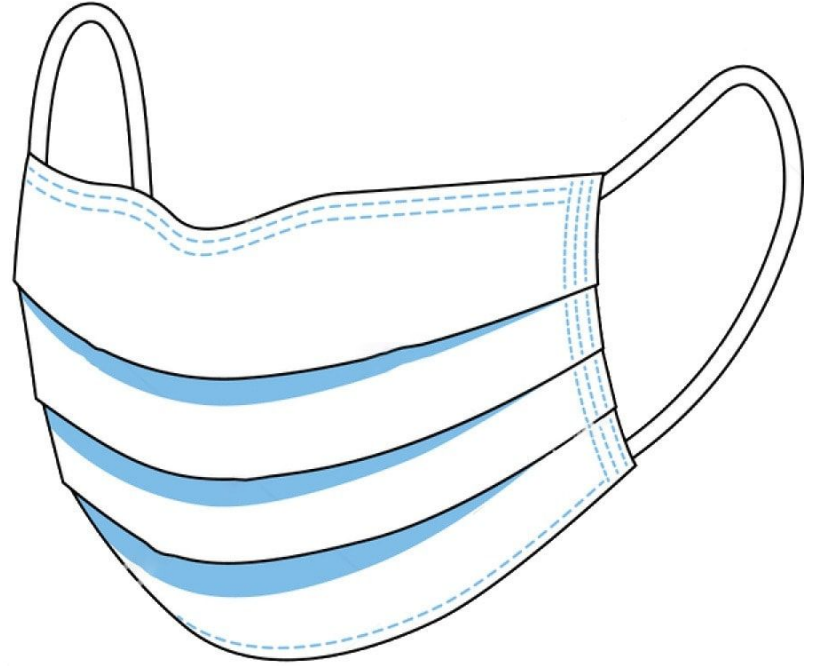
# Safety and Health

- No single health & safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach, including the following, will be used:
  - Self-screening and remaining home if any illness symptoms are present (at home screening form forthcoming)
  - Use of Personal Protective Equipment (PPE) i.e. face coverings
  - Enhanced cleaning & hygiene protocols, frequent cleaning of high touch surfaces
  - Social Distancing
  - Restrictions to close contact activities

\*Staff may be asked to engage in duties not typically associated with their professional positions.\*

# Use of Face Coverings

- The Lyon County School District requests that **ALL** individuals wear face coverings when on district property. Exceptions may be made for certain individuals, medical reasons and specific activities. The District recognizes that there are times when the use of face coverings may not be practical.
- The District will provide two reusable face coverings for every student and staff member. Students and staff may bring their own face coverings in lieu of a district supplied mask.



# Nutrition Services

- Breakfast and lunch will be available to all students, even those who are participating in distance education.
- Aspects of this service model are contingent on extension of USDA waivers beyond August 31.



# Transportation

- Appropriate signage and seat markings will be placed on each bus.
- Seating charts will be created to facilitate coordinated loading/unloading.
- Air flow throughout the bus will be increased by opening selected windows.
- Driver will disinfect handrails, seat tops, and entrance doors between runs.
- Daily disinfecting of buses will be performed by LCSD Transportation.
- Currently, all occupants on the bus are required to wear face coverings (exceptions apply).



# Information Technology

- LCSD currently has more than 9000 students enrolled
- LCSD currently has approximately 5000 devices (Chromebooks) that can be assigned to students who need them
- Approximately 4000 additional devices will be required, therefore it is necessary for some students to use/bring their own devices (BYOD)



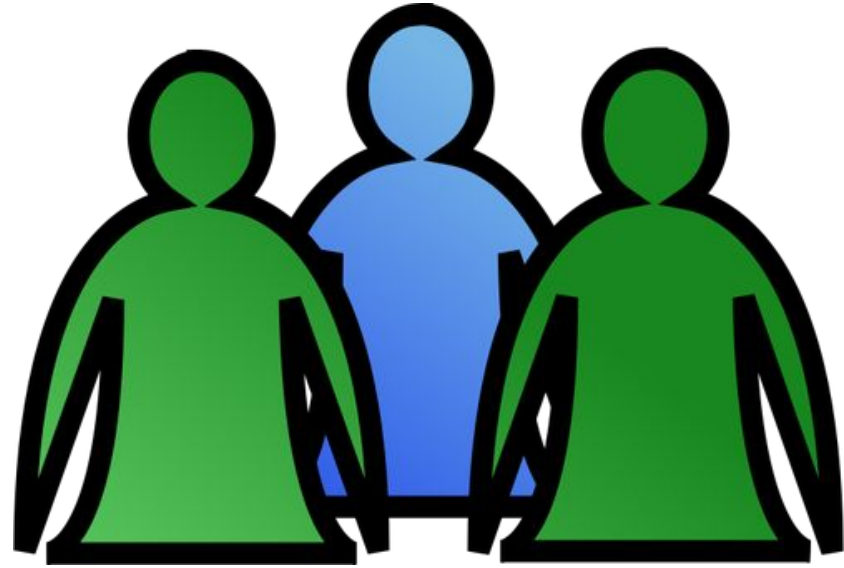
# Communication

- Stakeholders will be updated as new developments arise and decisions are made
- Communication will include a variety of methods such as email, texts, phone calls, and social media updates
- Students participating in distance learning will be contacted electronically or by telephone, at least once per day, by a licensed teacher or substitute teacher.
- Contact and attempted contact with students will be recorded in Infinite Campus, including weekly progress in their classwork.



# Human Resources

- The Governor's Directive 005 declares school district employees as Essential Workers.
- All employees will return to work under the guidance of applicable negotiated agreements, policies, laws and procedures.
- All employees must continue to monitor their health and stay home when sick.



# In conclusion...

Regardless of circumstance, LCSD will strive to achieve our vision and mission while taking into account the most current guidance available.



**Vision:** Graduate all students to be successful in college and career.

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# Appendices